



STUDENT ENGAGEMENT AND WELL-BEING POLICY

BLACKBURN LAKE PRIMARY SCHOOL

Florence Street Blackburn 3130

PURPOSE

The purpose of this policy is to ensure that all students and members of our school community understand:

- (a) our commitment to providing a safe and supportive learning environment for students
- (b) expectations for positive student behaviour
- (c) support available to students and families
- (d) our school's policies and procedures for responding to inappropriate student behaviour.

Blackburn Lake Primary School is committed to providing a safe, secure and stimulating learning environment for all students. We understand that students reach their full potential only when they are happy, healthy and safe, and that a positive school culture helps to engage students and support them in their learning. Our school acknowledges that student wellbeing and student learning outcomes are closely linked.

The objective of this policy is to support our school to create and maintain a safe, supportive and inclusive school environment consistent with our school's values.

SCOPE

This policy applies to all school activities, including camps and excursions.

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POLICY

1. School profile

Blackburn Lake is a community orientated school that provides a supportive and rich learning environment. The school is nestled behind the natural bushland reserve of The Blackburn Lake Sanctuary which acts as the Western boundary of our school. The calming nature of the sanctuary flows through the school. Our native gardens and thoughtfully designed play areas blend in with the natural environment. At Blackburn Lake Primary School we take great care to provide an educational program that balances academic, social and emotional growth for all students. Our school motto of "learning together" underpins the belief that our staff, students and parents all work together to help every student in our community reach their full potential. We challenge our students to strive for their personal best.

2. School values, philosophy and vision

Blackburn Lake Primary School's Statement of Values and School Philosophy is integral to the work that we do and is the foundation of our school community.

Our School motto '**Learning Together**', acknowledges the importance of:

- continuous learning
- catering for individual differences in children's ability

- curriculum options
- reflective thinking practices
- assessment to measure student progress
- innovative and imaginative programs, including the role that technology plays in the education of children

Student wellbeing is a genuine priority and a platform for student success. Blackburn Lake Primary School seeks to provide a respectful and caring environment where students are encouraged to adopt a positive attitude and take responsibility for their learning and actions. Within a supportive learning environment, students are encouraged to ‘think well’ and aim for high expectations of achievement. These values are evidenced in our TRRAC values; Thinking, Respect, Responsibility, Attitude and Caring, and outlined in the school’s Code of Conduct:

- Everyone in our school has the right to learn
- Everyone in our school has the right to be treated with respect
- Everyone in our school has the right to be part of a responsible community
- Everyone in our school has the right to have a go
- Everyone in our school has the right to feel safe and be cared for by others

3. Engagement strategies

Blackburn Lake Primary School has developed a range of strategies to promote engagement, positive behaviour and respectful relationships for all students in our school. We acknowledge that some students may need extra social, emotional or educational support at school, and that the needs of students will change over time as they grow and learn.

A summary of the whole of school, targeted (year group specific) and individual engagement strategies used by our school is included below:

Whole School

- high and consistent expectations of all staff, students and parents and carers
- prioritise positive relationships between staff and students, recognising the fundamental role this plays in building and sustaining student wellbeing
- creating a culture that is inclusive, engaging and supportive
- welcoming all parents/carers and being responsive to them as partners in learning
- analysing and being responsive to a range of school data such as attendance, Attitudes to School Survey, parent survey data, student management data and school level assessment data
- deliver a broad curriculum based on the Victorian Curriculum to ensure that students are able to choose subjects and programs that are tailored to their interests, strengths and aspirations
- teachers at Blackburn Lake Primary School use school developed instructional frameworks to ensure common and shared model of instruction to ensure that evidenced-based, high yield teaching practices are incorporated into all lessons
- teachers at Blackburn Lake Primary School adopt a broad range of teaching and assessment approaches to effectively respond to the diverse learning styles, strengths and needs of our students and follow the standards set by the Victorian Institute of Teaching
- our school’s Statement of Values are incorporated into our curriculum and promoted to students, staff and parents so that they are shared and celebrated as the foundation of our school community
- carefully planned transition programs to support students moving into different stages of their schooling
- positive behaviour and student achievement is acknowledged in the classroom, and formally in school assemblies and communication to parents
- monitor student attendance and implement attendance improvement strategies at a whole-school, cohort and individual level

- student's have the opportunity to contribute to and provide feedback on decisions about school operations through the Student School Council and other forums including year group meetings and Peer Support Groups. Students are also encouraged to speak with their teachers, Year Level Coordinator, Assistant Principal and Principal whenever they have any questions or concerns.
- create opportunities for cross—age connections amongst students through school musicals, music programs, community activities and peer support programs
- we engage in school wide positive behaviour support with our staff and students, which includes programs such as:
 - Restorative Practises
 - Better Buddies
 - Great Mates
 - Empower
 - Rev'd Up
- programs, incursions to address issue specific behaviour (i.e. anger management programs)
- opportunities for student inclusion (i.e. sports teams, clubs, recess and lunchtime activities)
- buddy programs, peers support programs

Targeted (Year Level Specific)

- each year level group has a Coordinator, a senior teacher responsible for the group, who will provide administration support for the group and monitor the health and wellbeing of students in their year, and act as a point of contact for students who may need additional support
- each year level Professional Learning Community (PLC) Leader who is responsible for overseeing the collaborative curriculum development for their year level and to support school improvement
- connect all Koorie students with a Koorie Engagement Support Officer
- all students in Out of Home Care will be appointed a Learning Mentor, have an Individual Learning Plan and will be referred to Student Support Services for an Educational Needs Assessment

Individual

- Student Support Groups
- Individual Learning Plan and Behaviour Management Plan
- Program for Students with Disabilities
- referral to Student Welfare Coordinator and Student Support Services
- referral to ChildFirst, Headspace

Blackburn Lake Primary School implements a range of strategies that support and promote individual engagement. These can include:

- building constructive relationships with students at risk or students who are vulnerable due to complex individual circumstances
- meeting with student and their parent/carer to talk about how best to help the student engage with school
- developing an Individual Learning Plan and/or a Behaviour Support Plan
- considering if any environmental changes need to be made, for example changing the classroom set up
- referring the student to:
 - school-based wellbeing supports
 - Student Support Services
 - Appropriate external supports such as council based youth and family services, other allied health professionals, headspace, child and adolescent mental health services or ChildFirst

Where necessary the school will support the student's family to engage by:

- being responsive and sensitive to changes in the student's circumstances and health and wellbeing
- collaborating, where appropriate and with the support of the student and their family, with any external allied health professionals, services or agencies that are supporting the student
- monitoring individual student attendance and developing an Attendance Improvement Plans in collaboration with the student and their family
- running regular Student Support Group meetings for all students:
 - with a disability
 - in Out of Home Care
 - and with other complex needs that require ongoing support and monitoring.

4. Identifying students in need of support

Blackburn Lake Primary School is committed to providing the necessary support to ensure our students are supported intellectually, emotionally and socially. Blackburn Lake Primary School will utilise the following information and tools to identify students in need of extra emotional, social or educational support:

- personal, health and learning information gathered upon enrolment and while the student is enrolled
- attendance records
- academic performance
- observations by school staff such as changes in engagement, behaviour, self-care, social connectedness and motivation
- attendance, detention and suspension data
- engagement with families
- self-referrals or referrals from peers
- On-Psych services

5. Student rights and responsibilities

All members of our school community have a right to experience a safe and supportive school environment. We expect that all students, staff, parents and carers treat each other with respect and dignity. Our school's Statement of Values highlights the rights and responsibilities of members of our community.

Students have the right to:

- Everyone in our school has the right to learn
- Everyone in our school has the right to be treated with respect
- Everyone in our school has the right to be part of a responsible community
- Everyone in our school has the right to have a go
- Everyone in our school has the right to feel safe and be cared for by others

Students who may have a complaint or concern about something that has happened at school are encouraged to speak to their parents or carers and approach a trusted teacher or a member of the school leadership team.

6. Student behavioural expectations

Behavioural expectations of students, staff and families are grounded in our school's Statement of Values. Student bullying behaviour will be responded to consistently with Blackburn Lake Primary School's Behaviour Management and Bullying policy.

When a student acts in breach of the behaviour standards of our school community, Blackburn Lake Primary School will institute a staged response, consistent with the Department's Student Engagement and Inclusion Guidelines. Where appropriate, parents will be informed about the inappropriate behaviour and the disciplinary action taken by teachers and other school staff.

Disciplinary measures may be used as part of a staged response to inappropriate behaviour in combination with other engagement and support strategies to ensure that factors that may have contributed to the student's behaviour are identified and addressed. Disciplinary measures at our school will be applied fairly and consistently. Students will always be provided with an opportunity to be heard.

Disciplinary measures that may be applied include:

- warning a student that their behaviour is inappropriate
- teacher controlled consequences such as moving a student in a classroom or other reasonable and proportionate responses to misbehaviour
- withdrawal of privileges
- referral to the Year Level Coordinator
- restorative practices
- behaviour reviews
- suspension
- expulsion

Suspension and expulsion are measures of last resort and may only be used in particular situations consistent with Department policy, available at:

<http://www.education.vic.gov.au/school/principals/spag/participation/pages/engagement.aspx>

Corporal punishment is prohibited in our school and will not be used in any circumstance.

7. Engaging with families

Blackburn Lake Primary School values the input of parents and carers, and we will strive to support families to engage in their child's learning and build their capacity as active learners. We aim to be partners in learning with parents and carers in our school community.

We work hard to create successful partnerships with parents and carers by:

- ensuring that all parents have access to our school policies and procedures, available on our school website
- maintaining an open, respectful line of communication between parents and staff, supported by our Communicating with School Staff policy.
- providing parent volunteer opportunities so that families can contribute to school activities
- involving families with homework and other curriculum-related activities
- involving families in school decision making
- coordinating resources and services from the community for families
- including families in Student Support Groups, and developing individual plans for students.

8. Evaluation

Blackburn Lake Primary School will collect data each year to understand the frequency and types of wellbeing issues that are experienced by our students so that we can measure the success or otherwise of our school based strategies and identify emerging trends or needs.

Sources of data that will be assessed on an annual basis include:

- student survey data
- incidents data
- yard duty log
- school reports
- parent survey

- case management
- CASES21
- SOCS

FURTHER INFORMATION AND RESOURCES

- Statement of Values and School Philosophy Policy
- Student Behaviour Management Policy
- Bullying Revention and Management Policy
- Child Safe Policy

REVIEW CYCLE

This policy will be reviewed again in November 2022

RATIFIED BY SCHOOL COUNCIL: November, 2020

PRINCIPAL: Loisia Steed SCHOOL COUNCIL PRESIDENT: Jennee Chan

