



CURRICULUM POLICY

BLACKBURN LAKE PRIMARY SCHOOL

Florence Street Blackburn 3130

RATIONALE

Implementation of the Victorian Curriculum across the school will provide all students with a sequential curriculum framework that guides their learning, as well providing measures of learning achievement that allow students, teachers and parents the opportunity to assess student performance against expected achievement standards.

AIMS

- To optimise student learning through the implementation of the Victorian Curriculum across each learning area in a manner consistent with Departmental requirements and locally identified needs.

IMPLEMENTATION

- Our school is committed to the successful implementation of each of the Victorian Curriculum learning areas.
- An experienced staff member will be allocated the responsibility to coordinate a Year level team in the implementation of all planning documents linked to the Victorian Curriculum from Foundation to Year 10 and other curriculum issues as they arise.
- Department of Education timelines and reporting requirements will be met according to their guidelines.
- Whole school professional development opportunities will be provided, as well as personal professional development plans developed that cater for staff professional growth.
- Our strategic plan will outline areas of school and student improvement.
- Individual staff members will propose strategic plans to the principal class for consideration, to improve their own performance levels in targeted areas.
- Targeted whole school and personal professional development will provide significant support in the achievement of identified improvement goals.
- All teachers are required to work with their Year level teams, Professional Learning Teams and School Improvement Teams to contribute to the development and implementation of whole school improvement and to implement student needs based lessons using agreed planning templates, assessment tools and lesson structures.
- Student achievement will be measured and reported to students, parents, Department of Education and the wider community against the Victorian Curriculum achievement standards, in each of the learning areas.
- All staff will participate in the collection of student achievement data, and all staff will have input into school decisions resulting from interpretations of student achievement data.

EVALUATION

This policy will be reviewed within three years.

RATIFIED BY SCHOOL COUNCIL: RATIFIED

DATE: 20th June, 2017

PRINCIPAL: Loisia Steed SCHOOL COUNCIL PRESIDENT: Dan Watts

Relevant Documents & Links

Links which are connected with this policy are:

- BLPS Curriculum Framework Policy