WELCOME BACK:
Great to see everyone again – we are looking forward to a terrific Term 2.
If you have any questions regarding the term or your child’s learning, please email us or come to your child’s classroom.

LITERACY:
The Literacy curriculum will be based on a range of Reading, Writing and Speaking and Listening expectations.
The Term 2 writing genres will be Persuasive, Debating and Poetry. We were very pleased to hear of consistent reading across the holidays – with many children reading at least one hour a day.
Well done!

NUMERACY:
We are beginning our Numeracy program with a revision of the four operations and an extension to order of operations (BODMAS) and inverses.
The children will also be investigating Statistics and Probability, Measurement and Geometry and Number and Algebra. Remembering one of our school phrases that Learning Never Stops, it would be great if you could involve your child in Maths at home too, for example, playing Mathletics, measuring an object, playing Monopoly or estimating a food shopping bill.

INTEGRATED:
Sustainability is our topic for Term 2 with the central idea being about Investigating sustainable practices to protect environmentally sensitive areas.
Some ideas to discuss with your child are renewable energy, daily living sustainable practices, ecological footprints and our environmental future.

HOMEWORK:
The Term 1 homework quality was very pleasing and it is great to see the continued enthusiasm from the children.
Children should now be able to manage their time effectively and plan for their fortnight of homework.

MAJOR EVENTS
May 14-16 NAPLAN Year 5s only
June 6 CERES Excursion Level 4s

Regards,
The Level 4 Team
Chris Brown  brown.christopher.l@edumail.vic.gov.au
Natasha Chidgey  chidgey.suzannenatasha.n@edumail.vic.gov.au
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Marnie Joyce  joyce.marnie.l@edumail.vic.gov.au
and the Level 4 Integration Aides (Clare, Nicole and Duncan).
**SPECIALISTS:** At Blackburn Lake Primary School, your child has the opportunity to participate in a variety of specialist classes.

| The main focus of the first half of the term is the Annual Art Show. Students will prepare and display their work as part of their understanding of Art appreciation. The finished products have taken months to complete and they all enjoy the chance to show off their achievements. As part of the Level 4 Unit on Sustainability the students will be studying the art of John Dahlsen with his beautiful totems and Ha Schult’s upcycled people. These artists use everyday household materials to create beautiful artworks. We will get busy with a carload (or two) of recycled goods from Reverse Recycle. |
| In Music the Grade 5 & 6’s will be continuing to develop their skills at playing the Ukulele. In week 2 they will be performing a 30 minute concert for the Preps. The remainder of the term the students will be focusing on drumming in preparation for the performance at ‘Education Night’. The last two weeks will involve exploring Marimba Ensemble pieces incorporating drumming and our ukulele’s. |

| PE in Level 4 this term will involve fitness and fundamental motor skills. Initially students will be performing the “Beep” test and distance running to prepare for the cross country. Throughout the term we will initially be working on our basketball then badminton skills, to develop the fundamental motor skills of striking (forehand/backhand), ball bounce (basketball dribbling), dodging, catching, leaping and jumping. We will also be preparing for winter sport to be held late in the term. |
| In term 2 students in level 4 will be studying how the Italians are responding to sustainable living. This will include an examination of Italy’s natural resources and how the Italians are responding to protect environmentally sensitive areas. The study will also include alternative power, such as wind power and solar energy. Throughout the study the Italian response will be compared to the Australian. |

| REMINDERS: |
| ✓ 5/6 Sport is on Friday, 10:00 – the children will need their runners |
| ✓ Art Smock |
| ✓ Ukulele’s in Weeks 1, 2, 10 & 11 |

**THANK YOU**